# LINGUIST 168 Introduction to Linguistic Typology

LECTURE 3: METHODOLOGY, CONTINUED LEXICAL TYPOLOGY

Ksenia Ershova

April 5, 2021

# Plan for today

- Questions about previous lectures, reading, or homework
- Methodology: Language sampling
- Lexical typology



# Questions on readings

- What is a probability sample and how can we make any statements about tendencies and universals based on the available set of languages? → will discuss today
- Language documentation versus language description
- Reduplication: full or partial repetition of a segment to express a grammatical meaning

Samoan:

**mo**e 'sleep(singular)'

momoe 'sleep(plural)'

• quote from Bickel 2008  $\rightarrow$  will discuss today

# Questions on readings

- How do linguists decide what aspects of a language to describe?
- How do typologists avoid bias towards certain topics over others in existing descriptions?
- Is language extinction always bad?

In some cases, dormancy is the more appropriate term.

What can be done to preserve / revitalize endangered languages?

# Plan for today

- Questions about previous lectures, reading, or homework
- Methodology: Language sampling
- Lexical typology



### Language sampling

- Goal: identify universals, trends and tendencies across all languages
- Problem: we cannot possibly examine all languages
  - > ~7000 languages
  - $\rightarrow \approx 3\%$  of languages that ever existed
  - > only ~30% of those are adequately described
- Solution: work with a **sample** of languages

How to assemble a sample

Goal: identify universals, trends, and tendencies across languages which are independent of genetics, geography, culture and contact

## Roadblocks to a balanced sample

 Many languages are under-described, undocumented or difficult to access

> Leads to geographically, genetically and culturally biased datasets

E.g. many of the languages in Eurasia have been extensively studied compared to languages of Australia or Africa.

Language contact often not sufficiently documented

Can create false tendencies

E.g. Greek and Bulgarian share many grammatical patterns due to contact.



### In groups, discuss cons of one of the sampling strategies below.

### Things to consider

- Size of sample:
  - > the larger the sample, the harder to manage
  - > the smaller the sample, the less representative
- Balance: does this strategy meet our goal of identifying tendencies
  - independent of geography
  - independent of genetics
  - independent of culture
- <u>Difficulties in accurate sampling:</u> recall that 2/3 of languages are underdescribed in all aspects, including genetic affiliation, culture, and language contact

How to assemble a balanced sample

Strategy 1 (Tomlin 1986):

Each language family in the sample is represented in proportion to the number of languages in that family.

E.g. sample consists of 10% of world languages

 $\rightarrow$  must include 10% of each language family

**Pro:** accurately represents proportion of a pattern in languages of the world

### How to assemble a balanced sample

**Strategy 2** (Bybee 1985, Perkins 1989):

Gather languages that are not genetically related amongst themselves (or very distantly related) and are not from the same cultural area.

E.g. one language from the Indo-European language family, one language from the Khoisan language family, one language from the Northeast Caucasian language family, etc.

### Pro:

- Manageable sample size (~50 languages)
- Represents linguistic tendencies that are independent of the spread of a particular language family

### What did Bickel mean?

Quote from Bickel 2008 (p.53):

"In response to this one might choose to admit several languages from each stratum [i.e. genus] in the hope of reducing such effects. However, this option is severely limited because about a third of the proven stocks [i.e. families] in the world are isolates. Since strata [i.e. genera] need to contain the same number of languages, the inclusion of isolates implies that only one datapoint can be admitted for each stratum, even for nonisolates like Romance and Germanic"

- initial strategy: sample with one language from each genus
- problem: might be confounded by language contact / areal influences
- solution: more than one language from each genus
- new problem: isolates (don't have any relatives) will be drowned out in the sample by bigger language families

### How to assemble a balanced sample

Strategy 3 (Dryer 1989):

languages are grouped into genera (sing. genus)

Genus = group of related languages that can be traced back to an ancestor ~2500 years ago.

E.g. Romance (Spanish, French, Italian, etc.) and Germanic (English, German, Dutch, Icelandic, etc.)

genera grouped into five large geographic regions

Africa, Eurasia, Australia & New Guinea, North America, and South America

 a statistically significant tendency must be observed in most genera in every geographic region

Pro: avoids geographic or genetic bias

# Genera + geographic region = SOV versus SVO





Moravscik 2013. Introducing language typology.

# Genera + geographic region = SOV versus SVO



Moravscik 2013. Introducing language typology.



### In groups, discuss cons of one of the sampling strategies below.

### Things to consider

- Size of sample:
  - > the larger the sample, the harder to manage
  - > the smaller the sample, the less representative
- Balance: does this strategy meet our goal of identifying tendencies
  - independent of geography
  - independent of genetics
  - independent of culture
- <u>Difficulties in accurate sampling:</u> recall that 2/3 of languages are underdescribed in all aspects, including genetic affiliation, culture, and language contact